

# Lake Superior College ± Glossary of Terms

Add ± Register for a course (Policy 3.11)

CIP code ± A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. CIP is an acronym for Classification of Instructional Programs, which is the accepted federal government statistical standard on instructional program classifications. A CIP code is assigned to each program at the time

Course Delivery Type Identified by Media Codes  
On ground (media code= Null)  
Online (media code= 03)

courses are taught within D2L and most instructors use D2L for their on-ground courses

Student ID ±An eight-digit number (with or without padding zeros) that identifies a  
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and Universities. Within the ISRS system, the Tech ID for a student is also known as the  
Student ID.

Tech ID ±An eight-digit number (with or without padding zeros) that identifies a  
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academic year that carries the assumption that such employment will continue in subsequent years. The faculty member must meet minimum qualifications for the credential field and successfully complete the probationary period. Full-Time

The items in this section have been defined by MnSCU for the purpose of assessing institutional performance and should be viewed within that context

Customized Training / Continuing Education Enrollment  
Unduplicated number of students enrolled in credit or non-credit customized training courses or non-credit occupational/professional instructional courses.

Customized Training and Continuing Education Revenues  
Total customized training revenue received in a fiscal year net of state appropriations.

Employee Diversity—Employees of Color  
Employees of color as a percent of total employees.

Facilities Condition Index (FCI)  
The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

Grants  
Grant revenues received by the institution in the fiscal year.

Institutional Support Expenses  
Institutional support expenses as a percent of total expenses.

Instructional Cost Per FYE  
The ratio of the Actual to Expected Value of the Fully-allocated instructional expenditures per full-year equivalent enrollment (FYE)

Licensure Exam Pass Rate  
Percent of a cohort of students or graduates that passed a state or national licensure examination. This measure is a weighted average pass rate and currently includes four licensing exams: Nursing, teaching, peace officer, and radiography

Net Tuition and Fees  
Net tuition and fees as percent of statewide median income. (Reporting level = System)

Private Giving  
Ratio of funds raised by the Foundation to the net funds provided by the institution to the Foundation.

Program Learning Outcomes  
Percent of graduates of certificate and degree programs meeting program learning outcomes. (This measure is currently under development.)

Related Employment of Graduates  
The percent of institution graduates in a fiscal year that reported they were employed during the year after graduation in a job that was related to their program or major.

#### Space Utilization

Percent of available academic room time that is utilized for credit courses.

#### Student Diversity: First Generation Students (Contextual Measure)

First generation credit students as a percent of total credit headcount.

#### Student Diversity: Pell Eligible Students (Contextual Measure)

Pell-eligible credit students as a percent of total credit headcount.

#### Student Diversity: Students of Color

Student of color credit students as a percent of total credit headcount.

#### Student Diversity: Underrepresented Students (Contextual Measure)

Underrepresented credit students as a percent of total credit headcount.

#### Student Persistence and Completion

Percent of a fall entering cohort of full-time students who have been retained, graduated or transferred by the second fall term following the original fall enrollment.

#### Student Success: First Generation Students (Contextual Measure)

The ratio of the student persistence and completion rate for first generation students to the rate for non-first generation students.

#### Student Success: Pell Eligible Student (Contextual Measure)

The ratio of the Pell-eligible student persistence and completion rate to non-Pell-eligible persistence and completion rate.

#### Student Success: Students of Color

The ratio of the student persistence and completion rate for students of color to white students.

#### Student Success of Diverse Populations (Contextual Measure)

The ratio of the underrepresented student persistence and completion rate to non-underrepresented student persistence and completion rate. (Underrepresented students are students who are either Pell eligible or first-generation or student of color.)

#### Successful Transfer: Percent Credits Accepted in Transfer at Receiving Institutions

Percent of credits accepted in transfer for undergraduate students at receiving institutions.

#### System Market Share of Awards Conferred

System percentage share of degrees, diplomas and certificates conferred by Minnesota higher education institutions. (Reporting level = System)



System Market Share of Sub-Baccalaureate Awards Conferred (Contextual Measure)

System percentage share of sub-baccalaureate degrees, diplomas and certificates conferred by Minnesota higher education institutions. (Reporting level = System)

System Share of Higher Education Enrollment

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First-generation student

Underrepresented student ~~A~~ A student who meets one or more of the following criteria:  
(1) Student of color (see definition)  
(2) Pell eligible (see definition)  
(3) First-generation student (see definition)

Admission Category ~~y~~ The admission status of the student for the entering cohort year.

Undergraduate Regular ~~Adm\_Stat= 11~~): Degree-seeking student in credit courses at the undergraduate level who has not attended a post-secondary institution since graduating from high school.

Undergraduate Transfer ~~Adm\_Stat= 12 or 14~~): Degree-seeking student in credit courses at the undergraduate level who has previously attended another institution after graduating from high school, regardless of whether or not transfer credits are accepted. An Adm\_Stat of 14 indicates that the student not only attended another institution but also ~~R UHFHLYHG D EDFKHORU V GHJUHH~~

Undergraduate Other ~~Adm\_Stat= 31 or Null~~): Non-degree-seeking student in

FTE (student)±The number of Full Time Equivalent students, which is calculated by dividing total student credit hours by 15 (the number of credit hours constituting a full load for a term). FTE is typically reported for a term (see FYE).

Full-time student±A student who is registered for 12 or more credits during a semester.

FYE ±The number of Full Year Equivalent students, which is calculated by dividing total student credit hours by 30 (the number of credit hours constituting a full load for the year). FYE is typically reported for a fiscal year (see FTE (student)).

Hourly student±A student who is enrolled in non-credit courses or creditsfield = null]. (Related term: Credit student)

New student±A student who has not previously attempted credits at LSC. When calculating the number of new students for fall semester, students who were new during the preceding summer are also included. (Related term: Continuing student)

Non-degree-seeking student±A student who is not seeking to earn a certificate, diploma, or degree. Defined by Admission Category = 21, 22, 31, or Null.

Part-time student±A student who is registered for fewer than 12 credits during a semester.

Unduplicated headcount±The count of distinct students within a given term, academic year, or fiscal year. If a student is enrolled during two semesters within a fiscal or academic year, he or she is counted only once. (Related term: Duplicated headcount)

Academic Probation±

percentage standards, the institution shall suspend the student immediately upon completion of the evaluation.

(b) Suspension for maximum time frame failure

, I DW WKH HQG RI WKH HYDOXDWLRQ SHULRG D VWXGH standard for measurement of maximum time frame, the institution shall suspend the student from financial aid eligibility immediately upon completion of the evaluation.

(c) Suspension for extraordinary circumstances

Students may immediately be suspended in the event of extraordinary circumstances, including but not limited to previously suspended and (reinstated) students whose academic performance falls below acceptable standards during a subsequent term of enrollment; students who register for courses, receive financial aid and do not attend any classes; and students whose attendance patterns appear to abuse the receipt of financial aid. Students who have been placed on suspension status at one MnSCU institution shall not be eligible for financial aid at any MnSCU institution until they have successfully appealed to have that suspension status removed.

(d) Suspension for inability to meet program requirements within the maximum time frame

If at the end of any evaluation period the institution determines that it is not possible for a student to raise her or his GPA or course completion percentage to meet the Q VWLWXWLRQ ¶ V VWDQG DUGV EHIRUH WKH VWXGH program for which he or she is receiving financial aid, the institution shall suspend the student from financial aid eligibility immediately upon completion of the evaluation.

Academic Warning If a student has not met either the revid 62(f)-7.0e13.0127(ic 0185da17qta)-7 G.99373u(prou6)-2.984I-8.973u(prou6)-2.9(462( f)-5.99IL)-5.0079T137B(s)st

be made to help students succeed. Other grades that may be included within this rate: FN (failure for non-attendance) and NC (no credit). Conversely grades of A, B, or C represent student success at the course level.

Entering Cohort ± The group comprised of all first-time entering students at LSC in a specified term. For the fall term, students who were also enrolled during the preceding summer are included.

Entering Term ± The first term of enrollment for an entering cohort of students.

Persistence ± Indicates a student who was either retained or transferred during tracking term.

Transfer Rate±The number of students who enrolled at another post-secondary institution divided by the total number of students in the cohort. The MnSCU Accountability Dashboard measures this with V W X G H Q W ¶ V V W D W X V D W W K H E H J L IPEDS measures transfers as of August 13 three years after the fall entry date.

## X. Student Services

TRiO Student Support Services (SSS) is a program funded by the U.S. Department of Education which provides academic support and resources to eligible students that enhance educational success at no cost. Eligibility requirements:

- (1) Low-income and/or Disabled and/or First-generation college student, and 6 H H N L Q J D Q \$ V V R F If Data and/or plans to transfer to & 4 year college/university, and
- (3) Overall GPA of 2.0 or higher and an overall completion rate of 67% or higher, and
- (4) Academic need, such as taking a refresher math and/or English course, and
- (5) U.S. Citizen or Permanent Resident (eligible to receive financial aid)

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Disclaimer: This document is reviewed and updated annually. However, if policies, or processes may change from time to time without knowledge of the Institutional Research Office. Where possible, information sources have been included, and the user is encouraged to use those sources for the most up to date information.

Contact the LSC Institutional Research Office with any questions